

## Priorities

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ROYAL

COLLEGE

OF MUSIC

London

- Orchestras, repertoire sessions, masterclasses, instrument clubs, chamber music etc
- Collaborations across faculties/other disciplines/external partners: fostering creativity and building networks.
- Faculty specific pedagogy, mentoring (pipeline activity), side by side schemes.
- Development of mutually supportive culture, inclusivity, allyship, GALSI.
  Fostering enthusiasm and musical risk-taking: split notes are fine!
- Targeted classes. Practical and symbolic: making it explicit that there is more than one way to be successful (film session practice/west end/improvisation/pop horn section/music therapy introduction/time management/how to record/funding applications/freelance etiquette/basic tax advice/yoga for brass player/listening sessions/performance anxiety/presentation etc).
- Artistic Citizenship



OF MUSIC



## Career Prospects

- · Challenges are mostly obvious!
- Transferable skills
- More gateways to success
- Versatility is more publicly valued that it once was

Challenges and some reasons to be cheerful despite them...